

# B.Y.O.D Setting up your iPad for use at school

## Setting up an Apple Account

We recommend setting up the iPad using **Family sharing** with your own Apple I.D. This will enable you to give your child their own 'child account' for under 13's. They will then have an Apple ID and password attached to yours. This method offers parents some suitable restrictions and a degree of control over what your child can access, purchase and view on their iPad. For the steps on how to do this please follow this [link](#).

## Screen time

If you would like to control the screen time your child is allowed on their iPad this can be managed through family sharing, [click here to find out more](#). Please consider setting the restrictions for out of school hours. During school hours we can monitor students on their iPad using our Apple Classroom app and ensure they have a balance of activities both on and off screen.

## iCloud

When using iCloud on Apple devices, the set up enables data to be saved on all devices eg photos, notes, videos, messages. This can be problematic for school use of a device if students are receiving messages intended for parents, calendar notifications and photos are taking up valuable storage space. Please consider turning off iCloud in settings for these particular features (and any others you do not wish to share with your child).

## Downloading school apps

We recommend that before bringing their iPad to school students download the list of apps provided at the end of the year in the information pack. These are the majority of apps that we will use over the next few years at Applecross. Occasionally, we may request that students download additional apps.

Students can organise their iPad for school by arranging the apps into folders for easy access. [Click this link](#) for more information on how to do this.

If your child has been using the iPad at home in their own free time, you may consider removing apps that would be inappropriate for use at school eg social media apps such as TikTok or gaming apps. However, if the iPad will be used for both home and school, please organise these apps into separate folders labelled 'out of school apps' or similar, to create a clear distinction for students.

Students will not be required to use the Messenger app in school at all. Access to this app can be turned off through family sharing, otherwise we please request that students turn it off each day when they bring their device into the classroom. Communicating through messenger can be distracting for students during school hours. Messaging between students of this age involves considerate use of appropriate online communication protocols and a level of maturity regarding how and when they communicate through messenger; this is something you may like to consider before enabling the app.

# Preparing iPads for school on a daily basis

Students should bring iPads to school:

- Willing to learn how to use technology creatively and to follow the code of conduct
- Fully charged everyday
- With apps downloaded and updated
- With messenger turned off - this will not be used at school at any time
- With notifications turned off - if you are unsure how to do this please [click here](#)

Please note at the beginning of the school day iPads should remain inside school bags until students bring them into the classroom. At the end of the school day iPads should go straight into school bags and not be used around the school grounds.

## iPads at home

When students bring their iPad home, the rules and expectations as to how it is managed are decided by you. We believe it is important to put in place strategies that suit your child and your family situation and will support you in doing so. At school we will help to build students confidence in using technology as a learning tool but they will also need support at home. It is important that they are trusted to use technology, to build their resilience and start to develop strategies for dealing with issues that may arise.

Here are some tips that have worked for families and may be helpful for you;

1. **Co-view** - Devices should be used in public spaces e.g. a lounge or kitchen area and not in bedrooms in private
2. **Set time limits** e.g screen free time before bed to unwind and plug the iPad into charge in a common area and leave it there until morning
3. **Empower your child** - they should be encouraged to talk to a trusted person about anything they see online that makes them feel uncomfortable (including conversations or interactions between friends online)
4. **Build good habits** - A family agreement for tech use can be a great place to start - [click here for an example](#)

## Further advice for parents regarding technology

<https://www.education.wa.edu.au/cyber-safety>

<https://www.esafety.gov.au/parents/skills-advice/taming-technology>

<https://www.commonensemedia.org>



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